

# Local Control Funding Formula (LCFF) State Priorities Snapshot 2015–16 Reporting Moreno Valley Unified

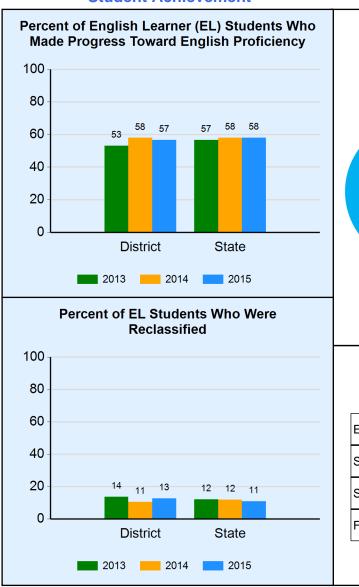
County-District-School Code: 33-67124-0000000

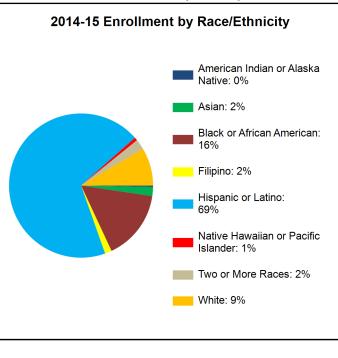
County: Riverside
Grades Offered: K-12

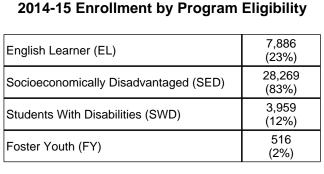
### **Student Achievement**

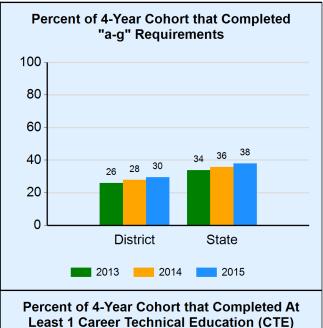
# **Enrollment (34,122)**

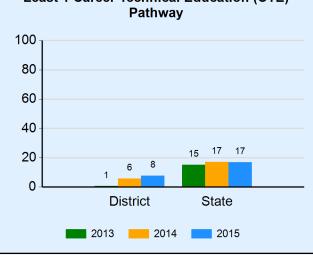
## Student Achievement

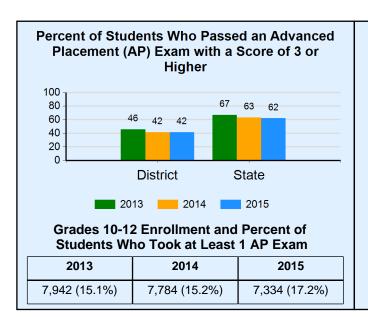


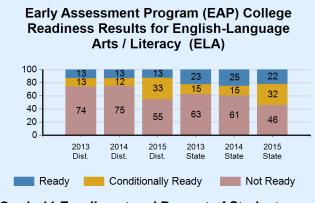


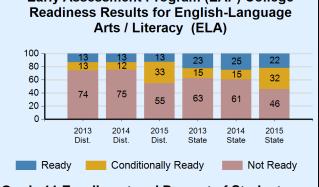






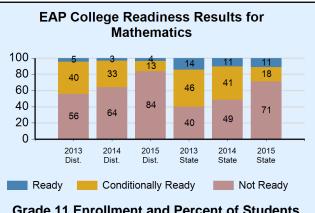






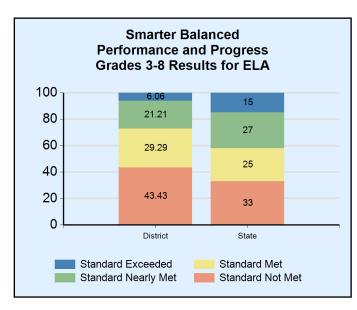
### **Grade 11 Enrollment and Percent of Students** Who Took the EAP ELA

2013	2014	2015
2,606 (77.9%)	2,549 (86.0%)	2,385 (98.2%)



### **Grade 11 Enrollment and Percent of Students** Who Took the EAP Math

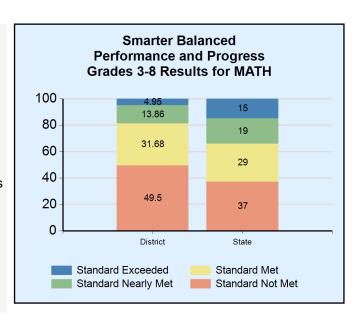
2013	2014	2015
2,606 (38.3%)	2,549 (48.8%)	2,385 (97.8%)



Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

All grade eleven students who participate in the Smarter Balanced Assessments receive EAP results.

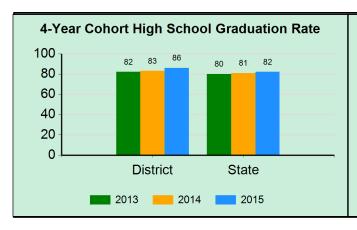
For grade eleven, the Smarter Balanced EAP results are contained in the EAP tables. "Ready" on the EAP is equivalent to scoring "Standard Exceeded" on Smarter Balanced. Similarly, "Conditionally Ready" on the EAP is "Standard Met" and "Not Ready" on the EAP is "Standard Nearly Met" or "Standard Not Met" on Smarter Balanced.



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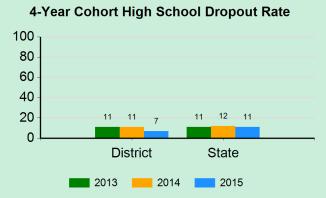
# **Student Engagement: Districtwide**

(Moreno Valley Unified)



California Department of Education (CDE)

Report (v1.hm) Generated: January 24, 2017



Middle Grade Dropout Counts and Rate			
Level	2013	2014	2015
District	16 (0.6%)	5 (0.2%)	9 (0.3%)
State	2,870 (0.6%)	1,185 (0.3%)	1,262 (0.3%)

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

### **District Climate**

Number and Percent of Students Suspended			
Level	2013	2014	2015
District	3,424 (8.8%)	3,291 (8.6%)	2,377 (6.3%)
State	329,370 (5.1%)	279,383 (4.4%)	243,603 (3.8%)

Number and Percent of Students Expelled			
2013	2014	2015	
58 (0.15%)	41 (0.11%)	90 (0.24%)	
8,266 (0.13%)	6,611 (0.10%)	5,692 (0.09%)	
	<b>2013</b> 58 (0.15%)	<b>2013 2014</b> 58 (0.15%) 41 (0.11%)	

Please visit the following web page for more

information: http://www.cde.ca.gov/snapshot

Current law requires local educational agencies to annually update their local control and accountability plans (LCAPs), which contain approximately 26 data elements. The State Priorities Snapshots provides three years of data for those elements where state-level data are available. However, not all measures have three years of data. For example, foster youth data are only available for 2014 and 2015; therefore, only two years of foster youth data are displayed where applicable.

There are three main areas emphasized in the State Priorities Snapshot: Student Achievement, Student Engagement, and School Climate. The year identified in the charts refer to the end of the academic school year. For example, the year "2014" represents data for the 2013–14 academic school year.

For detailed information on each data element, including calculations methods, please view the Glossary at <a href="http://www.cde.ca.gov/snapshot">http://www.cde.ca.gov/snapshot</a>.